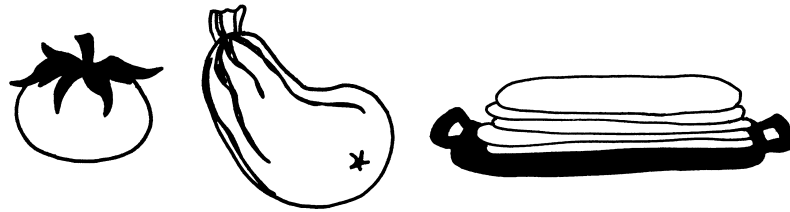


Name \_\_\_\_\_

**Write** a number next to each sentence to show the right order.



1. After we sold all our vegetables, we bought fry cakes with our

\_\_\_\_\_ money. \_\_\_\_\_

2. My sister and I sold tomatoes and squash from our garden. \_\_\_\_\_

3. For weeks, we have been getting ready for the

\_\_\_\_\_ farmers' market. \_\_\_\_\_

4. We went home late in the day. We are going to take more

\_\_\_\_\_ tomatoes to the farmers' market next week. \_\_\_\_\_

**5. Write** a sentence that tells the big idea of this story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Home Activity** Your child identified the plot (the events that happen) and theme (the big idea) of a story. Challenge your child to write a plot outline for a story of his or her own. Explain that this will help to map out ideas for the story.